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ABSTRACT

Part of an experiment in adult basic education (ABE) in students' homes by volunteers of differing social and economic backgrounds, Project Homebound in Butte, Montana, was marked by a rise in student enrollment from 81 to 155 during the second quarter (October-December 1970) of its operation. Six certified teachers and consultants serving as team leaders assisted the teacher aides and volunteers as needed, and designed the instructional material. Twelve teacher aides recruited students, and prepared and taught material devised by the teachers. Volunteers held classes in private homes one or two evenings a week with a teacher as support. The aides and some of the volunteers received two hours of daily continuing inservice training from the teachers and consultants. While instruction in ABE was individualized insofar as possible, the average student received either two and a half or five hours weekly, chiefly in communication and computational skills. Efforts were continuing to bring more students into neighborhood classes. Results thus far have shown the need for (and acceptance of) ABE home classes; successful use of volunteers; active minority group participation as volunteers and teachers as well as students; and the effectiveness of the project's overall teaching team structure. (LY)

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QUARTERLY PROGRESS REPORT

Second Quarter

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Butte, Montana

Prepared For

Department of Health,

Education and Welfare

ATTENTION: Mr. Robert E. Marshall

Education Program Assistant

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

AC010031

To: Robert E. Marshall

From: Patrick M. Harstead

Subject: Quarterly Progress Report

Project Homebound activity for the second quarter (October, November, December) showed a marked increase in student enrollment. (See addendum one.) From an initial enrollment of eighty-one students on October 5, 1970, enrollment increased to 155 students on December 31, 1970. New students are being recruited and are enrolling daily in the program.

A sincere and dedicated effort is being made by the teachers, aides and volunteers. The six teachers, as team leaders, are assisting the aides and volunteers as needed and are designing the instructional material. Because of yeoman service and to insure the success of Project the six certified teachers have been changed from half time to full time instructors. This change is effective January 1, 1971. The twelve teachers aides are recruiting students and preparing and teaching the material devised by the teacher. The volunteers are conducting classes in private homes one or two evenings a week with a teacher as support. Continuing two hour daily in-service training is given aides and some volunteers by the six certified teachers and consultants.

The volunteers, some teachers and some interested citizens, are recruited from various civic groups and other organizations in the city. For instance, of the thirty-seven present volunteers twenty three are certified teachers. There are twelve Catholic nuns, two Catholic priests, and nine teachers in this group. The remaining volunteers are professional men and women, business people, housewives, minority group members and college students. These volunteers have been exceptional in their work. They are not paid for their time.

While Project Homebound instruction is individualized as much as is possible, the average student receives either five hours or two and one half hours instruction per week. Instructional content is Adult Basic Education with emphasis being placed on communication and computation skills. The first operational months disclose that many students find it impossible to group with their neighbors in classes. These students have requested and are receiving bi-weekly individualized instruction. Due to this demand for tutoring, unperceived in the original project proposal, a situation has arisen reducing the student-teacher ratio. Efforts are continuing to bring as many students as possible into neighborhood classes. Project Homebound is reaching for a goal of 300 students the first year and it is expected that by February 1, 1971, 200 students will be participating in the program. (See addendum two.) To broaden the program and serve the educational needs of these students, it will be necessary to strengthen our present staff and recruit more volunteers to serve as tutors.

The second quarter's Project Homebound progression has demonstrated the following:

1. There is a real need in this community for a home study project such as this and already Homebound has public approval and support.
2. The basic aim of the program to utilize volunteers as teachers is working.
3. Minority groups, never before reached in regular ABE programs, are now wholeheartedly participating as students, volunteers and teachers in Project Homebound.
4. And finally, the general schema of this project structured around a teaching team of one certified teacher, two teachers aides, and five volunteers has proven itself an effective vehicle in ABE home instruction. It is operational in Butte, Montana and could be utilized to great advantage in other American cities.

ADDENDUM ONE

MONTHLY PROGRESS REPORTS

(October, November, December, 1970)

MONTHLY PROGRESS REPORT

October 30, 1970

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Butte, Montana

Prepared for

Department of Health,

Education and Welfare

ATTENTION: Mr. Robert E. Marshall

Education Program Assistant

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

To: Robert E. Marshall

From: Herb Venner

Subject: Activities in Project 309 B

The recruitment of students for Project 309 B Homebound is a pertinent operation in the implementation of the program. Dr. Arvin C. Blome, workshop consultant, stressed that proper recruitment procedures are vital to the success of the program. During the workshop all staff members were sent out on practice recruitment runs. This was done to familiarize the staff in proper recruitment methods and to attain confidence in themselves as to this phase of the project.

A list of prospective students, who learned of Project Homebound through the news media, was compiled. These persons were classified into geographic areas, and then contacted by the staff members who were assigned to a specified area. A predesigned application form was used by staff members to gain helpful information for the setting up of Homebound classes.

A second list of potential students also was compiled, the names of these students had been solicited from numerous service agencies throughout the city. This list was classified into geographic areas, and the teaching teams were assigned to their specific area for the recruitment process.

After initial recruitment all student applications were reviewed. After reviewing all applications, students individual folders were made up for each application. Each group of students designated in specific areas was then assigned to the teaching team of that area, and the team leader scheduled his own classes.

Information on each student was then compiled for each team leader. The information was as follows:

1. Complete name of student
2. Address of student
3. Grade level (as indicated on application)
4. Convenient place in which to take instruction (their home, home of others, or both)
5. Days of week most convenient for student to take classes
6. Time student wishes classes to be conducted.
7. Area of interest of each student

After all information was compiled and given to the team leaders the administration determined that each team leader organize his own class.

During the weeks from October 5, 1970 to October 30, 1970, the following information was compiled:

Number of students served	97
Number of classes held	132
Number of class hours	331:25
Average number of hours per class	2:04

The number of students presently participating in Homebound education classes is ninety-seven. An increase in enrollment is expected during November and December.

MONTHLY PROGRESS REPORT

November 30, 1970

PROJECT TO UTILIZE VOLUNTEERS IN

ELIMINATING ADULT ILLITERACY

Butte, Montana

Prepared for

Department of Health,

Education and Welfare

ATTENTION: Mr. Robert E. Marshall

Education Program Assistant

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

To: Robert E. Marshall

From: Pat Harstead

Subject: Activities in Project 309 B

November 1, 1970 the Project Director, Project Counselor and Assistant Director of Butte Vo-Tech traveled to Colorado and Wyoming to investigate Adult Education Programs in these states. (Addendum)

The first week in November 103 students were enrolled in Project Homebound. The Project Directors made a follow-up study in mid-November to ascertain that student needs are being adequately met and that each student is being properly taught. Some students were personally interviewed and others contacted by telephone. Student response was highly favorable. Since adults may enroll for instruction at any time during the school year, phase two of student recruitment began November 16, 1970. Student recruitment, newspaper, television and radio publicity are bringing new students daily into the program.

A general breakdown of the first 103 students is as follows: one third are foreign born; one third are members of the predominant Indian and Mexican-American minority groups; and one third are native Butte residents who are school dropouts. It is interesting to note that fifty percent of these first students are not employed or employed only on a part time basis. Nine students are physically handicapped. Our Project Counselor has directed some of these students into other rehabilitation programs. Seventeen students are studying for their U. S. Citizen Examinations as well as studying required subjects.

Instructional content in the program is ABE with emphasis being placed on communication and computation skills. Continuing in-service

training is being given the twelve aides and 30 volunteers by the six certified teachers.

From November 1, 1970 to November 30, 1970 the following information was compiled:

Number of students served	125
Number of classes held	218
Number of class hours	555
Average number of hours per class	2:09

On November 30, 1970, 125 students are enrolled in Project Homebound. An increase in enrollment is expected in December.

ADDENDUM

Butte Vo-Tech staff members Dave Kelt:, Jerry Martin and Pat Harstead drove from Butte Sunday morning November 1, 1970. Our aim in making this trip was to investigate similar ABE programs in Colorado and Wyoming and obtain educational materials and lists for our ABE programs at Butte Vo-Tech.

We arrived in Casper, Wyoming Sunday evening and met the next morning, November 2, 1970 at 9:00 a. m. with Mr. Terry Bratten at the Casper Employment Security Commission. Mr. Bratten is in charge of Adult Basic Education at this center. We observed an ABE class in session, talked with two instructors and later met privately with Mr. Bratten. He explained their operation, we explained ours and he gave us a list of materials they use as well as copies of texts.

After lunch we left Casper and arrived in Denver in the evening. At 8:00 a. m. Tuesday morning, November 3, 1970 we met with Roy Minnis in his office at the Federal Building. We were briefed by Dr. Minnis for an hour concerning the various ABE programs in the Denver area. At 9:15 a. m. we left accompanied by Dr. Minnis and shortly arrived at the Denver Area Superintendents Council. This is located in a Denver ghetto area. Dr. Minnis introduced us to the director, Marilyn Rhoads, who explained to us the reason for the council's existence, which is to co-ordinate educational instruction in Denver. She pointed out to us the importance of the family life concept in teaching ABE. This involved instructing ghetto students not only in academic matters but also in social functions. These social functions involved child rearing, human relationships, budgeting, sex education, ethical systems, and leisure activities. The director also explained to us the Area Council's method of in-service training. We later had a question and answer session with her which was both informative and instructive. Before leaving we were given a list of adult educational materials used at this center.

After lunch we drove to St. Elizabeth's School and met with Sister Cecilia, who is the director of the Adult Education Tutorial Program. She explained the purpose of the program which is to provide the opportunity for further study to all members of the community, regardless of color or creed - persons who, as adults, wish to continue their education. She further explained that this program includes not only adult education but also offers classes which prepare students for a high school equivalency diploma. (G. E. D.) She explained to us that she was attempting to restructure the teaching of G. E. D. in Denver and planned on submitting a six year proposal to H. E. W. to this effect.

Later in the afternoon we met with the faculty at the Tutorial Center. We exchanged views; the faculty informing us as to what they are doing and what materials are being used and we explaining Project 309 Homebound in Butte. After this meeting we were taken on a tour of the center and before we left we compiled a list of the most useful materials (both software and hardware) used by the instructors. That evening we returned to the center and observed classed in session. Again we talked with Sister Cecilia and faculty and obtained more useful information.

The next morning Wednesday, November 4, 1970 we drove to the Northside to the Community College of Denver. Here we met with Dr. Dean McDonald, chairman of the Communication Division of the College. He explained what his department was doing in adult education and we explained our ABE programs at the Butte Vo-Tech. Later Dr. McDonald introduced us to Mary Boast and Carmeleta Anson, two ABE instructors at the college who briefed us on their ABE program. We then spent the remainder of the morning with them in their classrooms ascertaining their most useful instructional materials and observing teaching methods. Before leaving these teachers gave us a comprehensive catalog of ABE materials used at Denver Community College.

Having completed lunch at 1:00 p. m. we took the half hour tour of the Denver Mint and then met again with Dr. Minnis at the Adult Education Tutorial Center. He was meeting with the adult education program directors from the Denver Area. We

renewed acquaintances with Carmeleta Anson and Sister Cecilia and met the other directors. We were invited to sit in on the meeting and found it most informative. We then left with Dr. Minnis and toured the Emily Griffin Opportunity School accompanied by Mr. Keith. So many things are happening here that it would entail a longer stay and more background information to comprehend the scope of this school's activities. We then drove to the Denver Metropolitan Youth Educational Center and met with the director, Mr. Byron Grayber. He showed us a one half hour movie explaining the function of this center. After the film we toured the center with the director. This school and its operation made a lasting impression on the three Butte Vo-Tech members.

Thursday, November 5, 1970 we met with Dr. James Kincaid, associate professor of continuing education at Colorado State University. We had driven from Denver to Fort Collins to make this appointment. We had lunch together and interchanged information concerning Colorado and Butte adult education programs. He seemed extremely interested in Project Homebound. Prior to our arrival I had mailed him a Project Homebound description and he had thoroughly examined it. After a two hour luncheon meeting we returned to his office and phoned Dr. Minnis in Denver and discussed our luncheon discussion. Dr. Minnis told us to get ABE philosophy and theory material in particular from Dr. Kincaid. We did this. In particular mention should be made of a new series on ABE "Heuristics of Adult Education" (Five Vols.), published in June 1970 at the University of Colorado. We hope to order this series for the Butte Project Homebound.

Late in the afternoon we drove to Cheyenne and stayed overnight. The next morning Friday, November 6, 1970 we met with Mr. Charles Kline the assistant director of the Cheyenne Community College. We toured the school with him and Dave Keltz accumulated information helpful for use in the Butte Vo-Tech Center. After the tour Mr. Kline introduced us to Dr. Ackerman the director of ABE at the College. We discussed our Butte Program with him and then drove to the Adult

Education Center in down town Cheyenne. We observed classes being taught and talked with the teachers concerning methodology. Two teachers spent considerable time explaining and giving us a list of materials used at this center. Prior to our going to Cheyenne I had phoned Dr. Glen Jensen, chairman of the Department of Education at the University of Wyoming at Laramie. Although we had planned on meeting with him in Laramie he informed me our time would best be spent talking with a Mr. Dick Bunning in Cheyenne. Mr. Bunning has worked in Homebound ABE. We did as requested and obtained a list of materials which he had used.

We left Cheyenne in the early afternoon and drove that day to Sheridan. After sleeping in this city we drove north early the next morning, Saturday, November 7, 1970 and arrived at the Custer Battlefield at 10:00 a. m. We toured the Battlefield until 12:00 noon and then drove to Billings where we ate lunch. From Billings we drove into Butte and arrived in this city at 7:00 p.m.

MONTHLY PROGRESS REPORT

December 31, 1970

PROJECT TO UTILIZE VOLUNTEERS IN ELIMINATING ADULT ILLITERACY

Butte, Montana

Prepared for

Department of Health,

Education and Welfare

ATTENTION: Mr. Robert E. Marshall

Education Program Assistant

Prepared by

Mr. Pat Harstead — Project Director

Mr. Herb Venner — Assistant Director

To: Robert E. Marshall

From: Patrick M. Harstead

Subject: Activities in Project 309 B

December 1, 1970, 125 students were enrolled in Project Homebound. Thirty students were added to the program during the month bringing total enrollment to 155 students on December 31, 1970. This student increment was due not only to student recruitment but also news media publicity.

A concerted effort was made in December to group students into neighborhood classes. Some classes have been functioning since October 5, 1970 when instruction began. During December new classes were established in the Neighborhood Center, the Y. M. C. A., The First Christian Church, and a private home.

Christmas vacation and student class cancellations in late December resulted in a decline in class hours taught. (See Graph Addendum) Extra time afforded staff through these class cancellations was utilized in new student recruitment. Saturation student recruitment in the Model Neighborhood Area began in December and will be intensified in January.

Continuing in-service training in ABE Methodology and instruction is being given the twelve teachers aides and some volunteers. The six certified teachers conduct daily classes from 10:00 a. m. to 12:00 noon. Each teacher instructs in his particular field one session per week. Instruction is basically in communication and computation skills specifically Reading, Writing and Speaking English, Mathematics, Social Science and teaching techniques. This is being done in order to reinforce both teacher aides and volunteers as teachers.

In order to insure the success of Project Homebound, and strengthen the program, the six certified teachers will go from part time to full time

instruction, as of January 1, 1971. Dr. Roy Minnis, ABE Regional Programs Director was consulted regarding this change and it was made within the budget line item. It would be well to mention that the six teachers since the inception of program have performed yeoman service, working full time for part time pay.

From December 1, 1970 to December 31, 1970, the following Project Homebound activity was recorded:

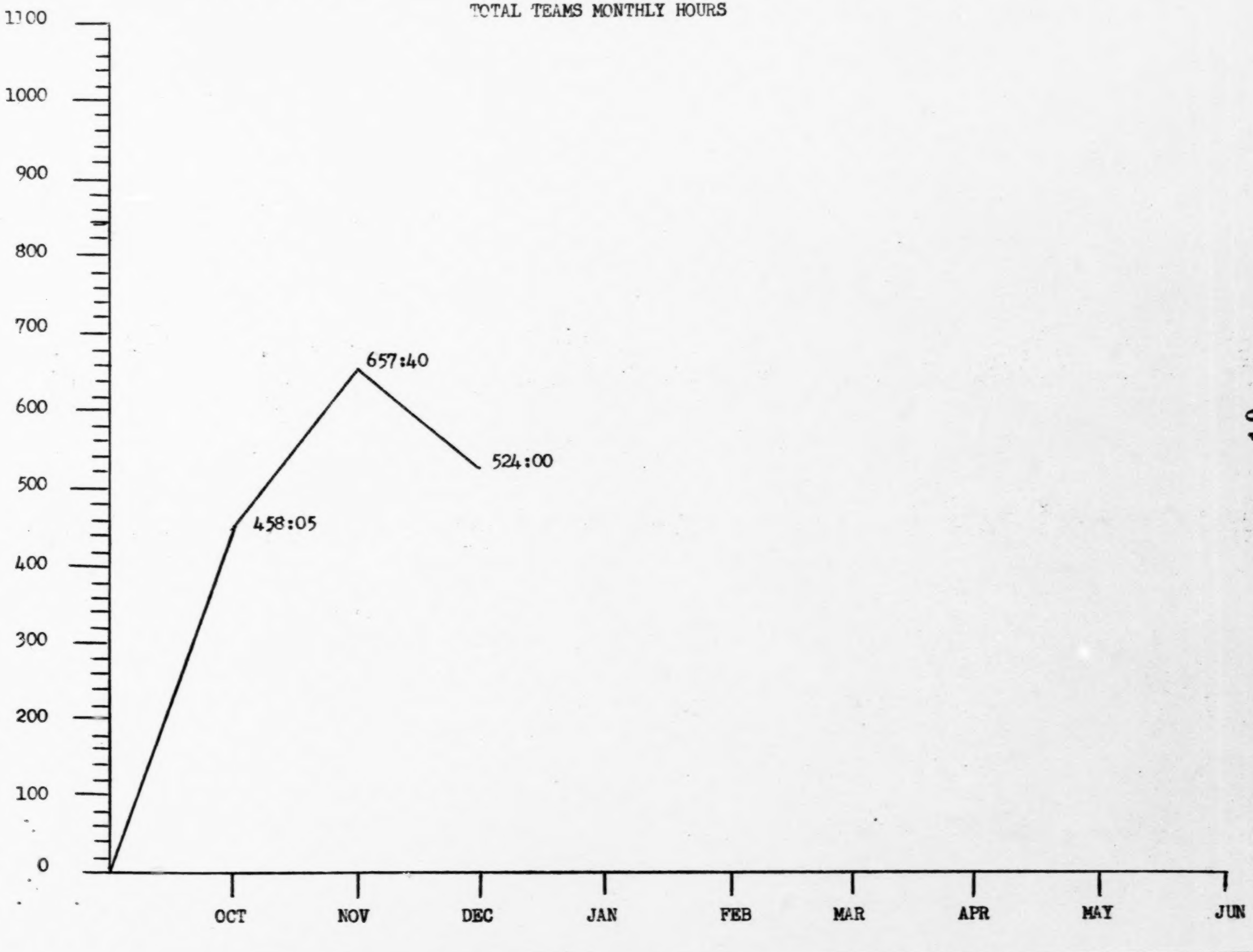
Number of students served	155
Number of classes held	197
Number of class hours	524
Average number of hours per class	2:39

On December 31, 1970, 155 students are enrolled in Project Homebound. It is hoped that student recruitment in January will project this figure to 200 students.

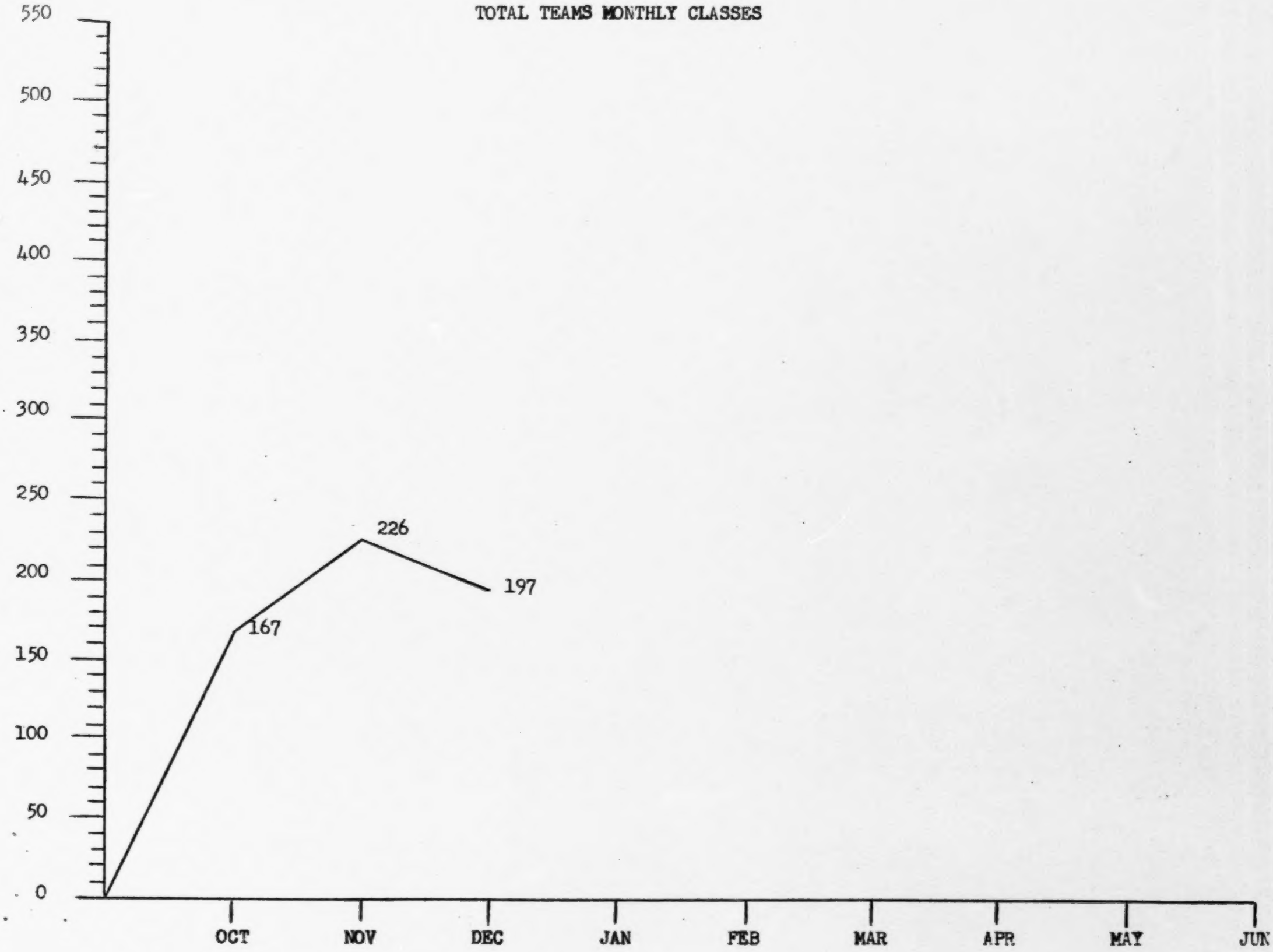
ADDENDUM

GRAPHS

TOTAL TEAMS MONTHLY HOURS



TOTAL TEAMS MONTHLY CLASSES



ADDENDUM TWO

PUBLICITY

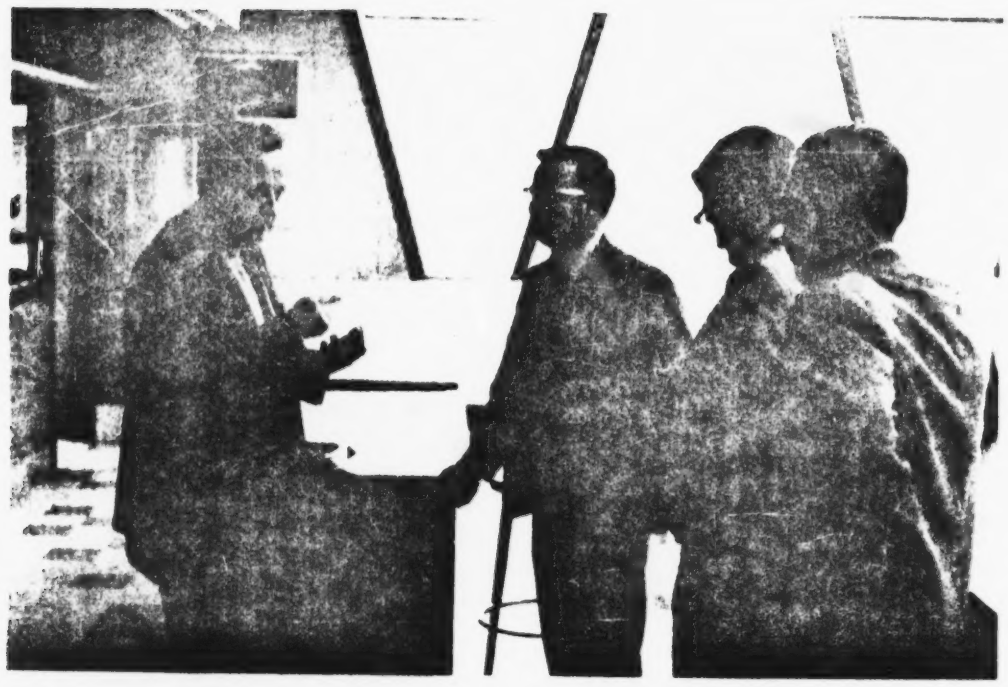
MRS. MARY PETERS (left) teaches Mrs. Carmen Acuna English at Mrs. Acuna's home, 1203 Silver Bow Homes. Mrs. Acuna came to the United States from Chile one year ago when her husband Arnoldo, entered Montana Tech. Mrs. Acuna is enrolled in Project Homebound as well as at Vo-Tech. The Acunas have two children Diana and Ronald. (Staff Photo by Rick Foote)

HOMEBOUND ENROLLS 100

Project Homebound, a federally funded project, the first of its kind in the United States, is now in operation in Butte, Montana. Over 100 adults are now students in the program. The program was originated by staff members of Model Cities and Vo-Tech. It is designed to send teaching into the homes and neighborhood centers of Butte adults.

Courses being taught are reading, writing, speaking English, basic mathematics, and advanced courses leading to G.E.D. high school completion. These courses are open to all adults without restriction and are tuition free. Students may enter the program at any time.

Persons interested in taking Adult Education should call the Vo-Tech Center at 723-3960.



AUG 1970

Homebound assisting 100 here

About 100 Butte residents recently welcomed contingent of six teachers, 12 teacher aides and about 30 volunteers into their homes.

The teachers are working on Project Homebound, which sends teachers into homes to teach basic English, reading and writing skills.

The program directed by Pat Harstead, is funded by a federal grant of $151,000. The project was developed by staff members at Model City and Vo-Tech and is possibly the only one of its kind in the United States.

To prepare persons to teach in homes, a two-week in-training session was conducted in Butte for the teaching personnel.

The program accepts voluntary students who are charged no tuition. Classes are conducted in homes, neighborhood centers and offers courses leading to GED high school completion for adults.

Persons interested in participating in Project Homebound may call the Butte Vo-Tech Center at 723-3960.

Residents invited to join in home education program

The federally funded Homeward Bound education program is now taking applications from Butte citizens who wish to praticipate in the program.

Basically designed to send teachers into persons' homes to teach basic education, the program will also feature a special senior citizens program.

Although the program is administered through School District 1 and the Butte Vo-Tech center, the projects offices are in the old Boys Central High School.

Courses will include reading, writing and speaking English, mathematics and those courses leading to G E D high school completion.

Senior citizens interested in taking courses one or two nights a week should call the Senior Citizens center in the YMCA at 792-4108.

Other citizens interested in taking home or neighborhood instruction should call 723-3960.

All courses offered under this program are free of charge to anyone participating.

NOTICIA

SI LE GUSTARIA APRENDER A HABLAR, LEER Y ESCRIBIR INGLES Y ESTUDIAR ARETMETICA Y GRAMATICA AQUI ESTA SU OPORTUNIDAD. EL PROJECTO HOMEBOUND DEL BUTTE VO-TECH CENTER OFRECE LA OPORTUNIDAD DE APRENDER EN SU PROPIA HOGAR. LOS CLASES PUEDEN SER CUANDO UD. LE GUSTARIA EN LA TARDE O EN LA NOCHE, TODO ESTA ABIERTO AL PUBLICO Y TODO LO QUE UD. NECESITA ES GRATIS. TAMBIEN PUEDEN OBTENER CLASES PARA PASAR EL EXAMEN DE LA ESCUELA SECONDARIA. SI UD. LE INTERESA LLAMAR A LA ESCUELA BUTTE VO-TECH A ESTE NUMERO - 723-3960.

STUDY ADULT BASIC EDUCATION IN YOUR HOME OR NEIGHBORHOOD THROUGH BUTTE VO-TECH CENTER'S PROJECT HOMEBOUND. INSTRUCTION AND BOOKS ARE FREE. COURSES BEING TAUGHT ARE READING, WRITING AND SPEAKING ENGLISH, MATHEMATICS, SCIENCE AND THOSE LEADING TO G.E.D. HIGH SCHOOL COMPLETION. YOU MAY ENROLL AT ANY TIME FOR AFTERNOON OR EVENING SESSIONS. PHONE THE BUTTE VO-TECH CENTER: 723-3960

Tutoring is reestablished

Project Homebound will re-establish tutoring for all people interested in obtaining their high school certificates at the Neighborhood Center facilities, 41 E. Woolman.

Tutoring was previously held at the Center, and was sponsored by the Butte Silver Bow Anti-poverty Council. These services were deferred to the Butte Vo-Tech School when it opened. Later, the classes were transferred to Project Homebound. Now, the tutoring classes will be given again to the Neighborhood Center.

The cooperative efforts of Project Homebound and the Neighborhood Center will offer general education development serice daily, Monday through Friday from 7 p.m. to 9 p.m. and forenoons and afternoons by appointment, in the Neighborhood Center conference room.

Anyone who does not have their high school diploma is eligible for the teacher service to prepare them for taking the general education development test at Montana Tech. The only stipulation is that they must be at least 19 years old. Books and materials are provided by the project.

Eugenea Saari and Chralene Ramey will be the instructors.

Neighborhood Center assisted scores of people in securing their equivalency certificates in the past, and now, with the use of Project Homebound teachers and aides, they will again assist in making this program more available to the public.

Those who cannot attend the Neighborhood Center class room may arrange assistance in their homes by calling 723-3960. For further information about the Center Services, call Neighbohood Center, 792-4505.

ATTENTION!

Butte Residents
TAKE
ADULT BASIC EDUCATION

In Your Home or Neighborhood
PHONE BUTTE VO-TECH

Project Homebound — 723-3960 for information.

This program is open to all over 16, afternoons or evenings, without restriction and is free.

ERIC Clearinghouse

MAR 15 1971

on Adult Education